Year 10 – Preparing for Course selection and the WACE
Penny Houghton – Dean of Studies
Why change things in 2015/16?

- One Australian Curriculum
- All current Year 10 students have been following Phase 1 of the Australian Curriculum since starting High School
- New courses are designed to link in to the rigour of what students have been studying to date under the Australian Curriculum
- Drive to improve Australia’s international academic standing
- Preparing students for life as a 21st Century Learner
WACE requirements for 2016

- WACE (Western Australian Certificate of Education)
- Numeracy and Literacy minimum standard – Online Literacy and Numeracy Assessment (Determined through success in the OLNA)
- Breadth and Depth requirement
- Achievement standard
- Language competence
- Achieve an ATAR or Minimum Certificate II
Numeracy and Literacy requirement (OLNA)

- All students must have achieved success in the Online Literacy and Numeracy Assessment.
- Some students may be exempt from this test depending on their achievement in the NAPLAN in Year 9.
- Students will sit the test in March.
- No formal preparation outside of the normal class curriculum.
To achieve a WACE students will be required to meet a Breadth and Depth requirement

- Choose minimum of one subject from List A (English included)
- Choose minimum of one from List B (Science and Mathematics based courses)
Achievement Standard

- 14 ‘C’ grades across Year 11 and Year 12
- Minimum of 6 of these must be achieved in Year 12
- No grade averaging
Completing 4 Units of English or Literature across Year 11 and 12 is compulsory.

Students will be required to achieve a scaled score of a ‘C’ grade for either English or Literature as part of University Entry Requirements.
Two standard pathways in Year 12

- ATAR pathway (Australian Tertiary Entrance Rank)
- General pathway (possibility of a Certificate IV for university entry)
Two Pathways in Year 11 and Year 12

- To generate a university rank students must select at least four ATAR (Australian Tertiary Entrance Rank) courses.
- To enter into TAFE or other post school pathways such as a pre-apprenticeship students should have predominantly enrolled in courses badged as a General course.
- Students who are enrolled in predominantly General courses will be required to successfully complete a Certificate II Vocational Education and Training Certificate (220 nominal hours) in Year 12.
Prerequisites 2016

- Subject choices in Year 11 and Year 12 are tied to performance rather than perceived potential in the suite of Year 11 and Year 12 Courses.
- Course selection based on Semester 1 results.
Recently introduced Courses in Year 11 English

- English – 65% (ATAR)
- English as an additional Language – not currently offered (ATAR)
- Essential English (suitable for TAFE bound students or general purpose – no prerequisite required)
- Literature – 65% (ATAR)
Courses in Year 11
Mathematics

• Essential Mathematics
  – 50% in General Mathematics and
  – 65% in Foundation Mathematics
  (suitable for TAFE bound students or general purpose)

• General Mathematics
  – 50% in Extension Mathematics or
  – 65% in General Mathematics

• Mathematical Methods
  – 65% in Extension Mathematics (ATAR)

• Specialist Mathematics
  – 75% in Extension Mathematics (ATAR)
Courses in Year 11
History and Geography

- Ancient History (ATAR)
- Modern History (ATAR)
- Geography (ATAR)
- Potentially a few General Humanities Courses may be on offer in 2016
Remaining Courses of Study

- Have been re-badged and refreshed, but will still look quite similar to current courses of study
- Will be either General or ATAR aligned courses
- Some of these courses eg Engineering have attached prerequisites
In 2015 the Cross-Curricular Priorities in the Australian Curriculum have been incorporated into all the Senior Secondary Courses of Study in Western Australia:

- Aboriginal and Torres Strait Islander Histories and Cultures
- Sustainability
- Asia and Australia’s engagement with Asia
What if my child does not achieve a WACE or wishes to enrol in TAFE in Year 11?

- A Statement of Results will be provided to students detailing what they have completed to date.
- A Statement of Results from the Schools Curriculum and Standards Authority will possibly be available as early as mid way through Year 11 for those students wishing to enrol in TAFE.
Year 10
Online Literacy and Numeracy Assessment
Mark Downsborough
Dean of Administration

2015
Background information
Online Literacy and Numeracy Assessment (OLNA)

- 2013 - Feedback from employers and training providers about the low literacy and numeracy capabilities of some school leavers

- 2016 – minimum standard of literacy and numeracy required to achieve a Western Australian Certificate of Education (WACE)
Background information

Online Literacy and Numeracy Assessment (OLNA)

• OLNA has been designed to measure skills identified with skills necessary after a student leaves school

• Current Year 11 students will be the first to be required to meet this new minimum standard
Numeracy and Literacy requirement (OLNA)

Students can meet this requirement either by:
• demonstrating Band 8 or higher in their NAPLAN test in Year 9, (deemed to be ‘pre-qualified’) or
• by achieving the minimum standard required in the Online Numeracy and Literacy Assessments.
The OLNA is comprised of three different assessments:
- Literacy – Reading
- Literacy – Writing
- Numeracy

Students will be given login and password details as they enter the assessment room.
## OLNA Structure

<table>
<thead>
<tr>
<th></th>
<th>Numeracy</th>
<th>Reading</th>
<th>Writing</th>
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</thead>
<tbody>
<tr>
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<tr>
<td>Delivery</td>
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<td>Randomised 1 of 2 forms</td>
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Students will be given an opportunity in the next two weeks to try a practice OLNA test during class time.
OLNA Schedule

- Writing Component Tuesday March 10
- Reading Component Wednesday March 11
- Numeracy Component Friday March 13

- To be conducted on students’ own devices in Auditorium.
- Please ensure devices are attached to the school network and fully charged
Who has to sit the assessments?

- Each student will receive an ‘Information for Students’ letter detailing when and where they should go to sit the assessment.

<table>
<thead>
<tr>
<th>ASSESSMENT</th>
<th>Numeracy</th>
<th>Reading</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLASS/GROUP:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>DATE/TIME:</td>
<td>Wednesday 12 Mar 8.35AM</td>
<td>Monday 10 March 8.35AM</td>
<td>Tuesday 11 March 8.35AM</td>
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<tr>
<td>LOCATION:</td>
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<td>TU05</td>
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</table>
Some students, based on last year’s NAPLAN results, have been classified as ‘Prequalified’, meaning that they have already met the minimum requirements for that particular aspect of the OLNA.

<table>
<thead>
<tr>
<th>ASSESSMENT</th>
<th>Numeracy</th>
<th>Reading</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLASS/GROUP:</td>
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<td>DATE/TIME:</td>
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<td>Monday 10 March 8.35AM</td>
<td>Tuesday 11 March 8.35AM</td>
</tr>
<tr>
<td>LOCATION:</td>
<td></td>
<td>TU05</td>
<td>TU05</td>
</tr>
</tbody>
</table>
What happens if the minimum requirements are not met?

It is expected that some students will not meet the minimum standard of some or all of the OLNA on their first or even subsequent attempts.

Students can attempt the OLNA a total of six times.

OLNA testing is scheduled to occur every March and September.
What happens if the minimum requirements are not met?

If a student fails to meet the minimum standard on their third attempt, the student will be deemed ‘At Risk’.

‘At risk’ students will be closely monitored and extra support will be provided within curriculum areas.

Students can attempt their last OLNA even after the end of the normal school year for Year 12.
Online Literacy and Numeracy Assessment

Mark Downsborough – Dean of Administration
Mark.Downsborough@ljbc.wa.edu.au
Year 10 Information Evening
2015
Kimberly Eyre
Secondary Curriculum Manager
Year 10 is important!

- Preparation is key to success!
- Set goals to achieve at the highest level
- Achievement in Year 10 determines course choices for Year 11 — it is important to stay on track in all classes
Assessment Policy

- Please read and be informed — this document details all information needed to understand procedures concerning assessments.
- It is the student’s responsibility to be informed, therefore, students should read all parts of this policy as well as parents.
- Note information about absences during assessments.
Missed Assessments

- At times students will need to miss due to an illness — when returning to school a student will need a medical certificate when an assessment was missed.
- Assessments that are out of class are due the first day back; in class assessments — teachers will most likely provide an alternative assessment task that will be given at a later date that is arranged with the teacher.
Study Tips

• Keep a diary of all assessments and tasks
• Prepare a calendar with all due dates (students have been given assessment outlines and programs)
• Review notes daily and organise for the next class — check to see if you need any questions answered
• Begin preparing for each assessment from the first day of a new unit of study
• Study is different than doing homework
• Keep distractions to a minimum or out of the study area
Elevate Study Seminars

- Study Skills that are accessible
- How to read a text and pull out key points
- How to take effective notes
- Teaches students how to break the information into relevant points to their learning
- Independent learning and how to get it done
- How to stand out in an assessment
- How to study smart and use their time wisely
Preparing for exams

• Preparing for Semester 1 exams should begin now — by organising notes and reviewing information

• Learning should take place out of the classroom as much as in the classroom — students-practice and do your research

• Semester 1 exams are an important indicator of expected grades for prerequisites for Year 11 courses — do your best in these exams!
BYOD

- Year 10 Students are part of the BYOD plan at the College
- Due to 21st Century Learning—we are committed to enhancing Learning possibilities
- Use of Coneqt-s will ensure students and parents are up to date on the day to day learning within classes to make a partnerships in learning
- All information can be found on the website to assist in the successful use of technology through the BYOD for your Y10
- Please contact Mr Limpie van Aswegen if you have further concerns or queries in regards to the information provided on the website.
- Making knowledge accessible is another key for the success of our Year 10s.
Work Experience

- Work experience is an opportunity for Year 10 students to ‘sample’ an industry area
- Worthwhile extension of curriculum
- Week 10, Term 2 (22 June-25 June, 2015)
- Letter has gone out that explains an overview of program and requesting that parents/students arrange their Work Experience
- Students required to find their own placements — an area in a future career
- Students are covered by insurance
Work Experience

- A College staff member will visit each student during their placements
- Students to find their own way to and from their placement
- Students will work industry hours — gives them an understanding of time requirements
- Expectation to learn and be involved — not just a tea or coffee maker!
- Work experience is unpaid
- Through Year 10 Career & Enterprise students will be prepared for this experience
Work Experience
— More information

For more information contact:

Mr Lynton Smith – Head of Career & Enterprise