Year 12 Information Evening 2015
Penny Houghton – Dean of Studies
Program Tonight

• Understanding the WACE, standardisation of results and scaling of courses – Mrs Penny Houghton – Dean of Studies

• Important General Information for Year 12 – Mrs Kimberley Eyre – Secondary Curriculum Manager
Resources tonight

• Year 12 Handbook 2015

• Senior Secondary Assessment Policy

• Dean of Studies Presentation – College website

• Secondary Curriculum Manager Presentation – College website
89 (Half cohort of 108 students) applied for university entrance using an ATAR
Applications to university were as follows:

- ECU (21)
- UWA (21)
- Curtin (40)
- Murdoch (7)

Number of students who were offered any of their preferences was 77
41 students above 80 percentile (ATAR)
24 students above 90 percentile (ATAR)
11 students above 95 percentile (ATAR)
Points of interest - Year 12, 2014

• Median ATAR of LJBC students who applied for university **77.35** (82.2 in 2013)
• LJBC overall median ATAR at 77.25
• LJBC ranked 37 in the list of top 50 schools based on the percentage of courses where a WACE course score of 65 was achieved for a Stage 3 course
• LJBC ranked 36 in the list of top 50 schools based on the percentage of courses where a WACE course score of 75 was achieved for a Stage 3 course ( Ranked 47 in this category in 2013, ranked 19 in 2012)
• Number of students participating in Stage 3 Courses was 72.57%
• LJBC ranked in the top third in the state for Year 12 performance in Stage 3 courses
• Students enrolled in a wide range of VET Courses, including Certificate IV
• 100% graduation
LJBC courses with the highest performing students in Stage 3

- Biological Sciences Stage 3 (out of 93 schools)
- Career and Enterprise Stage 3 (out of 5 schools)
- Health Studies (out of 18 schools)
- Human Biological Science (out of 176 schools)
- Engineering Studies (out of 18 schools)
Highest Performing Students in Stage 2

- English (out of 102 schools)
Achieving entry into Tertiary Education

• Aim high but be realistic
• Can’t predict scaling so just go for it!
• LJBC students are extremely ambitious in terms of their future plans
• For many students, direct entry pathways are desirable, but end up getting their second choice such as Biomedical Science and preparation for Veterinary Science
• Students heading for a low ATAR are better off attending TAFE first and then entering university a year later in terms of undergraduate graduation rates
Graduation 2015

- Western Australian Certificate of Education (WACE)
- Based on school results not on external WACE examinations
- Participation in the WACE examinations is for entry into university and also used to validate the school generated results
Qualifying for a Western Australian Certificate of Education (WACE) 2015

1. Breadth and Depth requirement
2. Achievement Standard requirement
3. English Language competence
Breadth and Depth requirement

Complete a minimum of 20 course units, or the equivalent, over Years 11 and Year 12

The 20 course units must include at least:

Four course units from English, Literature and/or English as an Additional Language/Dialect, studied during Year 11 and Year 12 (at least two of these units must be completed in Year 12)

One pair of course units completed in Year 12 from each of List A (Arts, Languages, Social Sciences – including English) List B (Mathematics, Science, Technology)
Achievement Standard requirement

Achieve a ‘C’ grade average or better across the best 16 course units of which at least eight must be completed in Year 12.

Endorsed programs and/or VET credit transfer can reduce the required number of course units by up to six units.

(NB 1 VET stand alone = 4 units)
English Language competence

Achieve a ‘C’ grade or better in any Stage 1 or higher course unit from English, Literature and/or English as an Additional Language/Dialect

For students who have not achieved a ‘C’ grade in one of their English or Literature course units, schools will need to compare a selection of the student’s work with the work samples.
Australian Tertiary Admission Rank (ATAR)

- ATAR ranges between 99.95 and zero
- Reports the rank position relative to all other students
- It takes into account the number of students who sit the WACE exams in any year and also the number of people of Year 12 school leaving age in the total population
- ATAR of 70.00 indicates that you are equal to or better than 70% of the Year 12 school leaver age population
## Typical ATAR examples

<table>
<thead>
<tr>
<th>ATAR</th>
<th>Minimum TEA for ATAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>50.45</td>
<td>175.0</td>
</tr>
<tr>
<td>71.05</td>
<td>224.7</td>
</tr>
<tr>
<td>79.09</td>
<td>248.0</td>
</tr>
<tr>
<td>85.00</td>
<td>262.2</td>
</tr>
<tr>
<td>84.08</td>
<td>262.2</td>
</tr>
<tr>
<td>90.45</td>
<td>282.0</td>
</tr>
<tr>
<td>95.01</td>
<td>305.0</td>
</tr>
<tr>
<td>98.05</td>
<td>330.0</td>
</tr>
<tr>
<td>99.55</td>
<td>360.0</td>
</tr>
<tr>
<td>99.95</td>
<td>395.0</td>
</tr>
</tbody>
</table>
Marks adjustment process

To make fair comparisons of student performances in different schools and different subjects by creating a common measurement scale.
Scaling

- Preliminary scaling to adjust Stage 2 and Stage 3 to the same scale
- Bonus of 15 marks added to Stage 3 students
- Single distribution for the course created and scaled using average marks scaling
Preliminary scaling on Stage 2 and 3
Increment added to Stage 3: bonus 15 marks
Stage 2 and 3 merged: single distribution

Frequency

Standardised Mark
Course scaled against other courses
Observations on Scaling

In courses that are scaled down, Stage 3 students are doing very well.

High ranking Stage 2 students are still very competitive.

Middle/lower ranking Stage 2 students are not competitive – need some other better scaled scores.

Scaled scores are only for an ATAR; WACE scores are a better measure of achievement in course.
Proportions of Student Achievement Variance

Adapted from Hattie, 2003

- Students: 50%
- Teachers: 30%
- School and Principal: 10%
- Home: 5%
- Peers: 5%
College Colours

Deadline Term 1: Friday 14 March

Deadline Term 2: Friday 14 June
Devices

• Students in Year 12 are invited to bring devices in if they see that it is beneficial to do so.

• Devices brought in by Year 12’s will be given access to the College’s network and all students will be able to login to SEQTA Coneqt, the LJBC Learning Platform.

• It is expected that Year 12 students will make use of SEQTA Coneqt to contact teachers, access important course information and upload assessments.
Further inquiries for Technology

Please contact

Mr Limpie van Aswegen
Secondary Technology Manager

in the T&E Building
through College Reception
on 9300 7444
New Timetable additions for Year 12 Students in 2015

• **Dedicated Assessment Periods** every second Wednesday – Provides a time when whole cohorts of students will be able to sit an assessment simultaneously.

• **Health and Well-Being Program**
Year 12
2015
General WACE information
Kimberly Eyre
Secondary Curriculum Manager
2015
Year 12 Key priorities

• Intervention for students potentially at risk in terms of not achieving graduation (WACE)
• Year 12 Mentoring:
  Mrs Sarah Cooke
• Year 12 career pathway interviews with:
  Mr Smith - Head of Careers
  Mrs Penny Houghton-Dean of Studies
  Mrs Kimberly Eyre-Secondary Curriculum Manager
• Career Expo incursion and excursion
• Preparing students for examinations through Year 12 Assemblies and guest speakers for study skills and specialist tutorials
• Exam exemptions and concessions
• Post secondary study advice and support
• Establishing and reinforcing a culture of success!
Monitoring student progress

Assessment outline
Assessment record sheet
Interim Report
Semester Report
Teacher contact
Study plan
Emails and progress letters
Key dates – Year 12 (academic year)

1. Last date for course changes
   Week 4, Term 1

2. Last day for exam accommodations to be registered
   24 May 2015

3. Last day for exemptions from writing the WACE exams
   1 July 2015

4. Semester 1 Examinations begin
   Tuesday 2 June 2015

5. Practical WACE examinations
   26 September to 4 October 2015 (public holidays included)

6. Written WACE Examinations (Stage 2 and Stage 3)
   Monday 2 November 2015

7. College Graduation Evening
   Friday 11 December 2015
Exam concessions for the WACE exams

Applications for exam accommodations close

22 May 2015

We require the information as soon as possible, well in advance of closing date

(no application needed for mid-year exams)

Please see Mrs Houghton as soon as possible
Collections and return of forms and checking of results

What goes home:

1. Various forms from the College and the School Curriculum and Standards Authority
2. An important Final Statement of Results from the College

Essential that any forms are returned on time and that any results from the College are carefully checked in a timely manner
Course changes

Single and whole course changes for 2015:

• Single course changes must be made *before* – *the end of Week 4, Term 1*

• Whole course changes from University bound to Polytechnic/Work Place bound in emergency situations – *by Week 8, Term 1*
Contact home

Contact home for students who are academically at risk:

In order to support students—Teachers and the Curriculum team will contact home immediately as the need arises and early intervention is the key to success in a course.

Important not to ignore any early warning signs
WACE Exam exemptions

Students who are eligible for exemption from writing the WACE examinations will be advised well before the due date. Please see Mrs Houghton if unsure.

• Exempt if enrolled in three or less Stage 2 or 3 WACE Courses of Study and complete and pass a Certificate II through Polytechnic (TAFE)

• In 2015, Stage 2 WACE examinations are optional and students can elect to not sit one or more Stage 2 examinations

• If enrolled in six or more examinable courses – exempt from one WACE examination

• Closing date – 1 July 2015
What do I do in the event of illness?

If you miss an assessment due to illness, provide a medical certificate and write the assessment at a later stage. We will be providing an Assessment Catch-up Class on Wednesday after school beginning in Week 4.

In the event of a serious illness, advise Mrs Houghton, Mrs Eyre or your HoH immediately so that we can set up ways of supporting you academically.

Do not attend school if you are ill as you may pass your illness on to other students.
Family holidays and formal work

Please be aware that students should not miss any school days due to family holidays taken during the term.

Please refer to the Student Organiser, the Year 12 Handbook and the Senior Secondary Assessment Policy for clarification and information on this issue.

Students should keep formal work to the bare minimum in Year 12.

We recommend no formal work in Year 12.
University (TISC managed and Inter-state) and Polytechnic enrolments

• During the Year students are provided with all the information they require to manage the enrolment process for these institutions in 2015. (This includes med enrolment and inter-state universities.)

• It is very important for students to make sure that they do not miss any information for any reason.

• Meetings to disseminate information called through Student Notices (includes the UMAT for students considering direct entry into Medicine).
Minimum ATAR for university entry

- An ATAR can be used to gain entry to most universities across Australia.
- University entry in Western Australia is managed by TISC for the University of Western Australia, Curtin University, Edith Cowan University and Murdoch University.
- Minimum ATAR not necessarily same as Indicative Rank or the Cut off Rank for some Courses of Study - may be considerably higher.
- Minimum ATAR applies to majority of courses.
- If you have an ATAR of 70.00, for example, it indicates that you've achieved as well as or better than 70% of the Year 12 school leaver age population. (TISC)
Minimum ATAR
University Entry (TISC)

Curtin University of Technology = 70

Edith Cowan University = 55

Murdoch University = 65

University of Western Australia = 80
University of Notre Dame Australia

- Does not necessarily only consider your ATAR, but does have a minimum 70 ATAR entrance
- Also requires a letter of recommendation relating to character and your general performance at school
- Does have early entry options which are managed from the Secondary Curriculum Office
<table>
<thead>
<tr>
<th>TEA (average mark of four Courses of Study)</th>
<th>ATAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>247.9 (64%)</td>
<td>80</td>
</tr>
<tr>
<td>223.6 (58%)</td>
<td>70</td>
</tr>
<tr>
<td>199.6 (52%)</td>
<td>60</td>
</tr>
<tr>
<td>188.3 (49%)</td>
<td>55</td>
</tr>
</tbody>
</table>
Examples of courses where cut off rank exceeds Indicative Rank

<table>
<thead>
<tr>
<th>Course and University</th>
<th>Indicative Rank</th>
<th>Cut off Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engineering Science</td>
<td>80</td>
<td>91.80</td>
</tr>
<tr>
<td>ECU</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education (Secondary)-Physical Science</td>
<td>65</td>
<td>74.40</td>
</tr>
<tr>
<td>Education ECU</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nursing/Midwifery</td>
<td>65</td>
<td>85</td>
</tr>
<tr>
<td>ECU</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nursing Curtin</td>
<td>70</td>
<td>79.10</td>
</tr>
<tr>
<td>Curtin</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Communication and Media Studies Murdoch</td>
<td>70</td>
<td>74.05</td>
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STAT Test (commonly used) and IELTS Test for English Competency

- Both tests are used by universities to determine English Competency if for some reason this admission requirement is not met.
- The STAT (Special Tertiary Admissions Test) test and the IELTS (International English Language Testing System) are both written in January for school leavers.
- Students are invited to write STAT test on advice through University Admission Advice Letter (UAAL) if necessary.
Portfolio entry (ECU)

• Is a back up option for students who will generate an ATAR
• Is an alternative entry pathway
• May be used as an entry pathway for students who will not generate an ATAR
• Requires submission of a portfolio, including an introductory letter, a personal resume, your most recent school report and two letters of recommendation
Portfolio/Alternative Entry Murdoch and Curtin

- Each of these Universities offers a range of Portfolio entries depending upon the course/units studied
- Follow information on the Universities’ respective websites for detailed information
- Being informed keeps students in the know so they can make the best of their opportunities
English competency and Course combinations for portfolio entry

Require:

- English 2A/2B
- Combination of either four Stage 2 Courses or higher
- Combination of Stage 2 or above plus one Stage 1 Course (see ECU website for clarification)
What happens if I miss out on Portfolio?

- Students are generally encouraged to enter the University Preparation Course (UPC) at Edith Cowan University
- Equivalent Preparation Courses at Curtin University of Technology and Murdoch University
- Complete a Cert IV at Polytechnic (TAFE)
Study Tips for Year 12

• Organise yourself – use a planner – keep track of assessments/assignments
• Balance your study – don’t procrastinate – falling behind is where students find problems
• Know your learning style – set up a study space – don’t fill it up with distractions
• Ask questions – your teachers are here to assist
• Be familiar with the SCSA website – past exams can be found there to assist with your practise and study
• Be prepared!
Elevate Study Skills

- Students have already had one session this week as they begin Year 12
- Use of Practical Skills
- Use immediately
- Maximise Students’ attention
- Utilise information to maximise your best practice for studying in all of your classes
- Elevate offers further assistance via their website for Elevate students—use it (don’t forget the passwords!)
Penny Houghton  
Dean of Studies  

Kimberly Eyre  
Secondary Curriculum Manager  

Sarah Cooke  
Year 12 Mentor  

can be contacted through the Curriculum Office through College Reception on 9300 7444