Pre Kindergarten
2017
Pre Kindergarten 2017

Subject to registration by the Department of Education Services, Lake Joondalup Baptist College proposes to commence a Junior Kindergarten in 2017, available for children turning three years of age by 30 June 2017. This program will be offered only to students enrolled in the Kindergarten 2018 program at LJBC.

Pre Kindergarten Philosophy
The Junior Kindergarten Learning program at LJBC will inform a creative, play-based curriculum enabling children to connect with each other and their world; to have a strong sense of well-being and be confident and effective learners. It will seek to provide children with meaningful experiences that promote the development of spiritual, social, emotional, language, intellectual, creative and physical skills.

Aim
Our aim for the Junior Kindergarten at Lake Joondalup Baptist College is to foster a safe, positive, nurturing environment that reflects best practice in early childhood education and where young learners and their families are supported in all aspects of their life development.

The program will seek to provide a positive introduction to schooling, where families may feel part of a caring and trustworthy community and be partners in their child’s education. Students will be encouraged to achieve to their best potential and develop the habits of life-long learners and where they may grow in Wisdom, Justice and Mercy, within a Christian context.

Curriculum
The program will follow the nationally recognised Early Years Learning Framework (EYLF), to form the foundation for ensuring that children in early childhood education and care settings experience quality teaching and learning. It will have a specific emphasis on play-based learning and will recognise the importance of communication and language, early literacy and numeracy and social and emotional development.

Fundamental to the EYLF is a view of children’s lives as characterised by Belonging, Being and Becoming. The framework recognises that from before birth children are connected to family, community, culture and place. Their earliest development and learning takes place through these relationships, particularly within families, who are children’s first and most influential educators.

Through the Early Years Learning Framework (EYLF), we will seek to build upon the children’s experiences and prior knowledge and provide the best foundation for their learning in Early Childhood. Our outstanding Early Year’s team of educators will aim to assess, anticipate and extend the children’s learning in a play-based setting.

The educational program should contribute to the following learning outcomes:

1. Children have a strong sense of identity.
2. Children are connected with and contribute to his or her world.
3. Children have a strong sense of wellbeing.
4. Children are confident and involved learners.
5. Children are effective communicators.
The Junior Kindergarten program will aim to seamlessly flow into the Australian Curriculum, introduced from our Pre Primary year. Literacy development and the love of literature will be a core curriculum focus in the Junior Kindergarten. Our program will focus on language by encouraging effective communication through vocabulary expansion, listening and asking questions. Innovative programs will be used, and proven methodologies maintained.

Numeracy and strong foundations in Mathematics will be features of the Junior Kindergarten program. The time taken in the Early Years is important for students to develop Numeracy concepts by using concrete and play-based materials to experiment and ‘have-a-go’ in a safe environment. This will hold our Junior Kindergarten students in good stead for transitioning to Primary years.

At Lake Joondalup Baptist College, we pride ourselves on supporting all students to reach their full potential. We will endeavour to provide an inclusive curriculum that challenges and empowers students so that the dignity and uniqueness of each student is identified, valued and respected.

The introduction of the National Quality Framework marks a significant change in the way we, as a community, see children and their place in society. All professionals working in education and care services are responsible for continuous improvement to ensure the best possible outcomes for children.

The National Law and National Regulations requires an Approved Service to provide a program that is:

- based on an approved learning framework delivered in accordance with that framework (EYLF)
- based on the developmental needs, interests and experiences of each child, and takes into account the individuality of each child

Program

Mondays in the Kindergarten Gold Classroom

<table>
<thead>
<tr>
<th>Group 1 (Joeys)</th>
<th>8.30am – 10am</th>
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<tr>
<td>Group 2 (Possums)</td>
<td>10.30am – 12noon</td>
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Teacher
Ms Tarryn Needham

Education Assistant
Mrs Leah Bailey

Program example

- 8.30am Arrival and settle
- 8.40am Songs and rhymes
- 8.50am Story and oral language
- 9am Snack
- 9.10am Learning activities and Play session
- 9.45am Review and pack away
- 10am Goodbyes

Speech and occupational therapists and the School Nurse will be present at various Junior Kindergarten sessions to provide opportunities for advice, support and early intervention strategies. Positive parenting ideas and sessions will be also provided by experts in the field.
Attendance

In Semester 1 (Terms 1 and 2), all students must attend Junior Kindergarten with one parent or carer. In Semester 2 (Terms 3 and 4), all students will attend Junior Kindergarten independently. The carer may be a grandparent, aunt, uncle or close relative. All carers must sign the Criminal Check Declaration provided by the College.

Parents are reminded that siblings over the age of six months are not permitted to attend Junior Kindergarten. We encourage you to spend this session with your Junior Kindy child. Siblings under the age of six months will need to have a pram or carrier to rest in, and change facilities, including a change table and nappy bin will be provided in the Primary disabled toilet.

Uniform

- LJBC colourful shirt from the Uniform Shop (short-sleeved in Summer, long-sleeved in Winter)
- Own pants, short or skirts
- Sports shoes and socks – must be Velcro tabs for ease of removing
- LJBC hat (extra small)
- Own backpack containing:
  - ✔ Labelled water bottle
  - ✔ Healthy snack in a labelled container

Communication

- Parent Handbook (JK section)
- Early Years Prospectus (JK section)
- Junior Kindergarten Booklet (all JK)
- Weekly teacher JK email: ‘Bush News’