

Mathematics Teacher (Secondary) – 0.6FTE Fixed term for 2025

Lake Joondalup Baptist College seeks expressions of interest from experienced and enthusiastic Mathematics educators who believe all students can be successful. The successful candidate will have the qualifications and personal qualities needed to welcome, inspire and teach students effectively and competently as they implement the Australian Curriculum.

This position will commence May 2025.

Duties and responsibilities of Mathematics Teacher

1. Mathematics Curriculum Expertise:

 Demonstrate the ability to teach Secondary Mathematics preferably up to the Mathematics Specialist level, with an in-depth understanding of curriculum requirements and best practices.

2. Integration of ICT in Education:

- Exhibit strong competence in integrating Information and STEM Pedagogical Development.
- Develop and implement effective STEM-based teaching approaches, fostering students' critical thinking, problem-solving, and collaborative skills in mathematics and related fields.
- Communication Technology (ICT) into teaching and learning programs, using technology to enhance student engagement and understanding.

3. Collaboration and Student Progress Monitoring:

- Liaise regularly with parents, teachers, and the Head of Mathematics to collaboratively plan, prepare, and review teaching strategies.
- Actively monitor, assess, and report on the academic progress and well-being of students to ensure their success.

4. Team Collaboration and Excellence in Teaching:

 Work effectively as part of a collaborative teaching team, contributing to the development of innovative teaching strategies and promoting educational excellence across the Mathematics Learning Area.

5. Communication and Pastoral Care:

 Maintain open lines of communication with parents and students, both in formal and informal settings, promoting a caring and professional learning environment that aligns with the College's values.

6. Support for Christian Ethos:

Actively support and promote the Christian ethos and values of Lake Joondalup
 Baptist College, serving as a role model for students in line with the school's mission.

7. Policy Implementation and Student Management:

- Implement College policies related to student management, care, and behaviour.
- Adapt to new policies or procedures as directed by the Head of Secondary or Secondary Directors of Students.

8. Professional Development and Consensus Building:

 Participate in professional development opportunities, including consensus meetings organized by AISWA, the School Curriculum and Standards Authority (SCSA), MAWA and relevant professional bodies to stay abreast of educational advancements.

9. Curriculum Implementation and Compliance:

 Assist the Head of Mathematics and the Head of Secondary in implementing the curriculum as prescribed by the SCSA and the Australian Curriculum, Assessment and Reporting Authority (ACARA), ensuring compliance with standards.

10. Teaching and Additional Duties:

Fulfill teaching responsibilities as directed by the Head of Mathematics and the Head
of Secondary, including supervision of assessments, lesson planning, and classroom
management.

11. Co-Curricular Contribution:

• Dedicate a minimum of 40 hours (pro rata) annually to co-curricular activities, contributing to the broader educational experience of students through involvement in extracurricular programs, as directed by the Co-Curricular Coordinator.

12. Support for Diverse Learners:

 Provide in-class support for students with diverse learning needs, including those with learning difficulties, special needs, and gifted abilities, ensuring all students receive an inclusive and supportive learning experience.

13. House and School Activities:

 Participate actively in House activities and other College events, fostering school spirit and student engagement beyond the classroom.

14. Participation in Professional Meetings:

Attend and contribute to regular College, Secondary Teacher and Mathematics
 Learning Area meetings, staying informed about developments in the department and
 sharing best practices.

15. Additional Responsibilities:

• Undertake other duties as directed by the Principal, contributing to the overall mission and vision of the College.

Essential Selection Criteria

The successful applicant will demonstrate the ability to build strong, supportive relationships with students, staff, and parents, fostering student well-being and academic achievement. Key selection criteria include:

Committed Christian:

• A practicing Christian, actively involved in a church community, with a clear commitment to teaching and modelling Christian values.

Cross-disciplinary Teaching Ability:

 Capable of teaching across both the Mathematics and other learning areas, with flexibility in contributing to interdisciplinary learning experiences.

Communication and Relationship Building:

• Strong communication and interpersonal skills, with proven abilities in relationship building, community engagement, and collaborative teamwork.

Innovation in Teaching:

 A high level of skill in teaching, with a readiness to innovate and explore new pedagogical approaches, particularly in Mathematics. The candidate should be aware of current trends and issues in education.

Educational Philosophy:

 A coherent and well-articulated philosophy of education for Secondary students, demonstrated through classroom practice and engagement with students' learning journeys.

Curriculum Development and Technology:

• Expertise in developing, implementing, and evaluating curriculum, with advanced skills in applying technology as a tool for learning, teaching, and classroom management.

Qualifications, experience and personal qualities

1. Registration:

Registration, or eligibility for registration, with the Teacher Registration Board of Western Australia.

2. Professional and Personal Qualities:

The successful applicant will possess excellent interpersonal and professional qualities, including compassion, strong written and oral communication skills, initiative, and the ability to work effectively as a team member.

3. ICT Integration:

Demonstrated ability to integrate ICT into pedagogical practices to enhance student learning and engagement.

4. Church Reference:

A current reference from the applicant's Church Pastor/Minister is desirable, providing evidence of their active involvement in their faith community.

Commencement date

April 2025

Paul Sonneman-Smith College Principal

April 2025

How to apply and additional information

Please visit the Employment section on the College website https://www.ljbc.wa.edu.au/Employment.php and refer to the section 'Application Information'.

Please read through the information

- ✓ Staff Code of Conduct Policy
- ✓ Statement of Faith
- ✓ Employment Collection Notice
- ✓ Employment Application Form

All applications must be submitted with a completed Employment Application Form, this is available for download on the Employment page.

Please ensure that you have included the following documentation in your application as outlined below:

- 1. Employment Application Form
- 2. Covering letter
- 3. Written response to the Essential Selection Criteria
- 4. Resume
- 5. Contact details of two professional referees
- 6. Certified copies of qualifications and academic transcripts
- 7. Proof of current registration with the Teacher Registration Board of Western Australia
- 8. Nationally Coordinated Criminal History Check through Department of Education (Western Australia) less than six months old, or undertaking to apply prior to commencement
- 9. Working with Children Check, or undertaking to apply prior to commencement
- 10. A written reference from your Pastor/Minister

Please submit your application by email and in **PDF Format** to: HR@ljbc.wa.edu.au

All applicants will receive a return email confirming that their application has been received by the College. If you have not received this email within two days of sending your application, please contact Human Resources on 9300 7444.

Please note that only applicants who are shortlisted for interview will be contacted.

Closing date for applications: 4pm, Sunday 27 April 2025