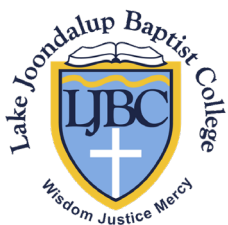


Lake Joondalup Baptist College

Improvement Plan



Lake Joondalup
Baptist College

Stronger Together

Part A - Overview of the Current Ethos and Context

Purpose, Vision and Values

Lake Joondalup Baptist College (LJBC) is committed to preparing and equipping students for life beyond school, by providing challenging and enriching learning opportunities and supporting students to achieve their personal best. Innovative, integrated learning subjects create the framework to provide outstanding opportunities for every student to engage, challenge, stretch and achieve their goals.

The LJBC Community's learning relationships, interpersonal and family interactions are based on the values of Excellence, Opportunity and Creativity, which are underpinned by Respect, Perseverance, Equity and Diversity, expressed and evidenced through the virtues of Wisdom, Justice and Mercy. This ensures everyone is valued, working productively, striving to achieve their best to discover what they are really capable of achieving together. The positive building of quality relationships with all members of LJBC is vital in reaffirming our College Values in the context of a 21st century learning community, enhancing school culture, to support student's sense of family and belonging, 'Finding Your Place'.

Student Voice in Learning

At LJBC, we are passionate about capturing student voice around what is effective teaching practice which delivers the best possible learning and development outcomes for each student. As students are changing, we need to make sure that we are delivering a curriculum which is meaningful, relevant and engaging to ensure learning design and teaching methodologies are contemporary and effective. Students have a significant role in working with teachers and leaders to provide feedback around how they learn and how they want to learn.

Innovative Learning

As part of the Master Plan STEM Centre Development, LJBC will be in a position to transform learning through open-planned spaces which will support real-world problem solving and entrepreneurship in a contemporary environment.

Students will be supported to develop critical and creative thinking skills necessary to flourish as a successful 21st century learner by nurturing positive dispositions for learning including persistence and resilience. Additionally, students will develop perseverance and resilience through collaborative inquiry processes in partnership with industry and community.

Part B - Development of the LJBC Improvement Action Plan

Academic Innovation and Excellence

How can we provide an innovative academic program which allows our graduates to meet the challenges of the future?

PRIORITY 1

We will deliver an innovative curriculum which offers choice, balance and unique opportunities for learning.

Our curriculum must cater for the diverse needs of students as they engage with meaningful and exciting learning. By tailoring our programs to the individual needs of students, we can offer the very best learning environment and encourage, challenge and extend each student.

PRIORITY 2

We will maintain excellence in classroom practice by applying the latest educational research.

To provide the best education experience for our students, our classroom management and pedagogy must maintain best-practice.

PRIORITY 3

We will achieve distinction in educational outcomes by using an evidence-based approach to learning and teaching.

Our teaching practice must be reviewed and enhanced on a continuous cycle to ensure that our students are given the very best opportunities

Co-curricular Participation and Engagement

How can we instil our values, foster creativity and encourage innovation beyond the classroom?

PRIORITY 1

We will provide a challenging and engaging range of activities in our co-curricular program.

LJBC Students take pride in fostering a love of learning that extends beyond the classroom with co-curricular activities which offer something to each and every student, rounding out their skills, competencies and character alike.

PRIORITY 2

We will acknowledge and celebrate participation in co-curricular activities.

Students will have their dedicated efforts and contributions in co-curricular activities aptly recognised and rewarded. This will not only reinforce our core values of courage, creativity and compassion, but also positively affirm their initiative, commitment and teamwork.

Community Support, Voice and Engagement

How can we foster relationships from a local to a global scale to extend the opportunities available to our students?

PRIORITY 1

We will encourage our vibrant School community to flourish, with members who are proud, engaged and committed.

We will celebrate all that makes LJBC Students and our community unique in the lead up to our milestone 30th birthday in 2020

PRIORITY 2

We will develop strategic partnerships with businesses and universities to enhance our students' education.

We will serve our students well both during their tenure and long after they leave our classrooms. By sharing best practices with other pre-eminent schools and forging strong ties with universities and businesses we will provide students with the best possible start following graduation thanks to a strong network of connections which they can build upon and leverage throughout their lives.

PRIORITY 3

We will review and improve communication mechanisms across the School.

An informed and engaged community results from relevant and responsive two-way communication.

PRIORITY 4

We will foster a culture of philanthropy to encourage an investment in the future of Perth Northern Suburbs Education.

With our beginnings firmly entrenched in the notion of servant leadership, generosity and sacrifice, LJBC Students' would not be able to access the School as it is today without the generosity and goodwill of our benefactors and volunteers. It is supporters such as these who embolden us to plan ambitiously to continue to excel as a school and provide education that is second to none. Instilling this same spirit of philanthropy in our students is an important way in which we continue our Christian mission and tradition.

Organisational Development and Sustainability

How can we continue to provide contemporary governance to build upon our proud history as a leading Baptist school?

PRIORITY 1

We will maintain and enhance appropriate corporate governance principles.

An effective governance framework which is tailored to the School's unique profile and requirements will help maintain a high standard of operations as well as performance overall.

PRIORITY 2

We will implement a system of continuous review to ensure a consistent and high level of performance across the School.

Continuous improvement requires continuous review. We have become a highly respected College because we believe continuous improvement requires continuous review. Our objective is to remove barriers to progress whilst having our past inform our future.

PRIORITY 3

We will ensure the School is financially sustainable now and for generations.

As the current custodians of an institution with a unique and celebrated history, it is our duty to ensure the School continues on as a hub of learning and symbol of the generosity and ambition of its founding members.

Educational Atmosphere in Spaces and Places

How can we provide inspiring learning spaces that are future-proof for the next generations?

PRIORITY 1

We will upgrade existing facilities as detailed in our Master Plan, The Next Challenge: Building the STEM Centre of Tomorrow.

Our physical spaces must be inspiring for our students and teachers whilst delivering the best opportunities for teaching and learning.

PRIORITY 2

We will harness the power of our unique natural environment to provide rich learning experiences.

The School's location and surroundings are unique and the natural environment is an invaluable resource for many learning activities.

Developing and Supporting Staff

How can we attract and retain outstanding staff who model and inspire lifelong learning?

PRIORITY 1

We will appoint, nurture and praise staff to foster a culture of creativity, innovation and excellence.

Each staff member, be they a teacher or member of the support staff team, is a role model for our students. Thus, all staff must lead by example to demonstrate desired integrity, attitudes, character traits, conduct and mindsets as they perform their roles.

PRIORITY 2

We will encourage staff to participate in lifelong learning opportunities.

We will model life-long learning ourselves in order to instil this fundamental attribute in our students.

Well-being and Community

How can we deliver a holistic program for well-being that supports our students now and into the future?

PRIORITY 1

We will foster an inclusive culture that promotes our values of courage, creativity and compassion to build the social and emotional competencies of students.

The social and emotional development of each student is as critical as their academic development. We will review and improve our programs in this area to ensure children are given the support they need to perform at their best

PRIORITY 2

We will progress with a whole school approach, Early Learning to Year 12.

Our School is a unique and vibrant community. To ensure students can easily move between each area of the school, and to build connections with students of all ages, we will continue to evolve our 'One College, One Community, One Family, One Heart, Transforming Lives' mindset.

PRIORITY 3

We will inspire students to become active global citizens who seek to explore new horizons and impact their world, making it a better place.

Global citizenship involves a mindset ignited by international and intercultural perspectives in teaching and learning. To develop global mindsets, students need to understand their own cultures and beliefs and cultivate a respectful understanding of others.

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