

**2020 Year 12 Information Evening**

**General WACE Information**

**Mrs Diana Kelly – Acting Secondary Curriculum Manager**

## **Year 12 Key Priorities**

Intervention for students at risk of not achieving graduation (WACE)

Year 12 mentoring

Year 12 career pathway interviews with:

Mr Lynton Smith – Head of Career Education

Mrs Kimberly Eyre – Dean of Studies

Mrs Diana Kelly – Acting Secondary Curriculum Manager

Preparing students for examinations through Year 12 Assemblies and guest speakers for study skills

Exam concessions

Post Secondary study advice and support

Establishing and reinforcing a culture of success!

# Key dates – Year 12 (academic year)

1. Last date for course changes

*Friday 13 March 2020 - Week 6, Term 1*

2. Last day for special examination arrangements to be registered

*Monday 2 April 2020*

3. Semester 1 Examinations begin

*Tuesday 2 June 2020*

4. Practical WACE examinations/Submissions begin

*Saturday 26 September 2020*

5. Written WACE examinations

*Monday 2 November 2020*





# Course Changes for 2020

- Course changes must be made ***before – the end of Week 6, Term 1***
- No changes into any General or ATAR pathways after Friday 13 March. It is possible to withdraw from a unit after this date – however 10 units must still be completed in Year 12 to meet WACE requirements.



# Exam concessions for the WACE exams

Applications for exam accommodations

Close

Thursday 2 April 2020

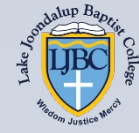
We require the information as soon as possible,

well in advance of closing date

(no application needed for mid-year exams)

Please see Mrs Kelly as soon as possible





# Monitoring Student Progress

- Assessment Outline
- Assessment Task Sheets
- Online feedback through SEQTA
- Semester Statement of Results
  - Teacher Contact
    - Study Plan
    - Emails



Contact home

**Contact home for students who are academically at risk:**

In order to support students — teachers and the Curriculum team will contact home immediately as the need arises as early intervention is the key to success in a course

It is important not to ignore any early warning signs

# Collection and return of forms and checking of results

- *What goes home:*
  1. Various forms from the College and SCSA
  2. An important Final Statement of Results from the College
- Essential that any forms are returned on time and that any results from the College are carefully checked in a timely manner





# University (TISC managed and Inter-state) and TAFE enrolments

- During the year students are provided with all the information they require to manage the enrolment process for these institutions for 2020 enrolment. (This includes Medicine enrolment and inter-state universities.)
- It is very important for students to make sure that they do not miss any information for any reason.
- Meetings to disseminate information called through Student Notices (includes the UCAT for students considering direct entry into Medicine).



## What do I do in the event of illness?

If you miss an assessment due to illness, provide a medical certificate and write the assessment at a later stage. We will be providing an Assessment Catch-up class on Wednesday after school beginning in Week 4.

Do not attend school if you are ill as you may pass on your illness to other students.





## Family holidays and formal work

Please be aware that students should not miss any school days due to family holidays taken during regular term dates.

Please refer to the Senior Secondary Assessment Policy for clarification and information on this issue.

We recommend no formal work in Year 12 if it will have a negative impact on students achieving their goals.



# Minimum ATAR for university entry

- An ATAR can be used to gain entry to most universities across Australia
- University entry in Western Australia is managed by TISC for the University of Western Australia, Curtin University, Edith Cowan University and Murdoch University
- Minimum ATAR not necessarily same as the Cut off Rank for some Courses of Study – may be considerably higher
- Minimum ATAR applies to majority of courses



# Predicting your ATAR

The TEA is the sum of your best four scaled scores plus 10% of your best Language Other Than English (LOTE) scaled score and/or 10% of your scaled score Mathematics Methods ATAR and/or 10% of your scaled score Mathematics Specialist ATAR

$$60\% + 58\% + 55\% + 69\% + 0.5\% = 242.5 = 80 \text{ ATAR}$$

Google: ATAR Calculator





## Minimum ATAR University Entry (TISC)

- **Curtin University of Technology = 70 ATAR**
- **Edith Cowan University = 70 ATAR**
- **Murdoch University = 70 ATAR**
- **University of Western Australia = 80 ATAR**

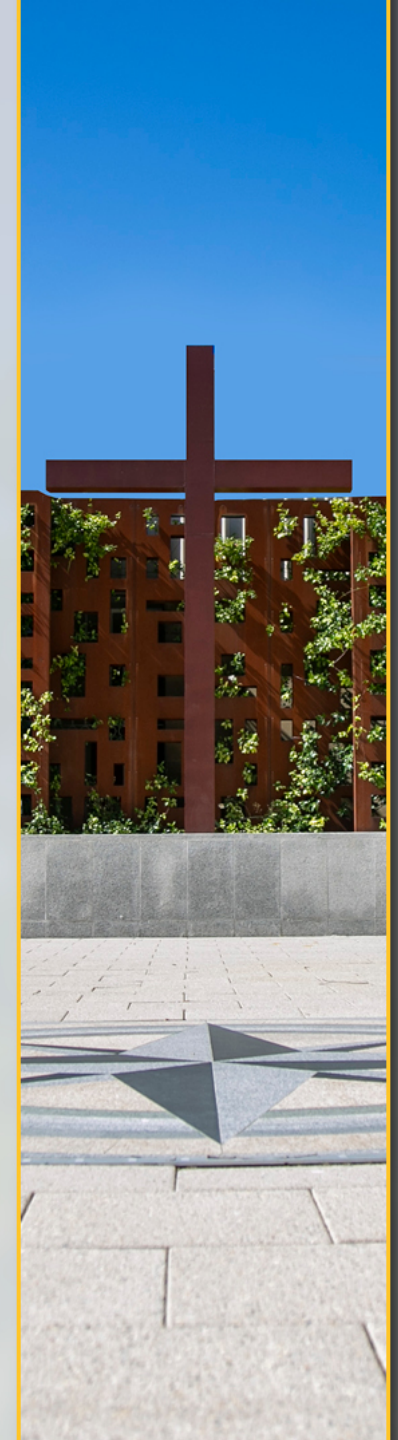


# University of Notre Dame Australia

- Does not necessarily only consider your ATAR, but does have a minimum 70 ATAR entrance
- Also requires a letter of recommendation relating to character and your general performance at school
- Does have early entry options which are managed from the Secondary Curriculum Office

# Portfolio/Alternative Entry Murdoch and Curtin

- Each of these Universities offers a range of Portfolio entries depending upon the course/units studied
- Follow information on the Universities' respective websites for detailed information
- Being informed keeps students in the know so they can make the best of their opportunities







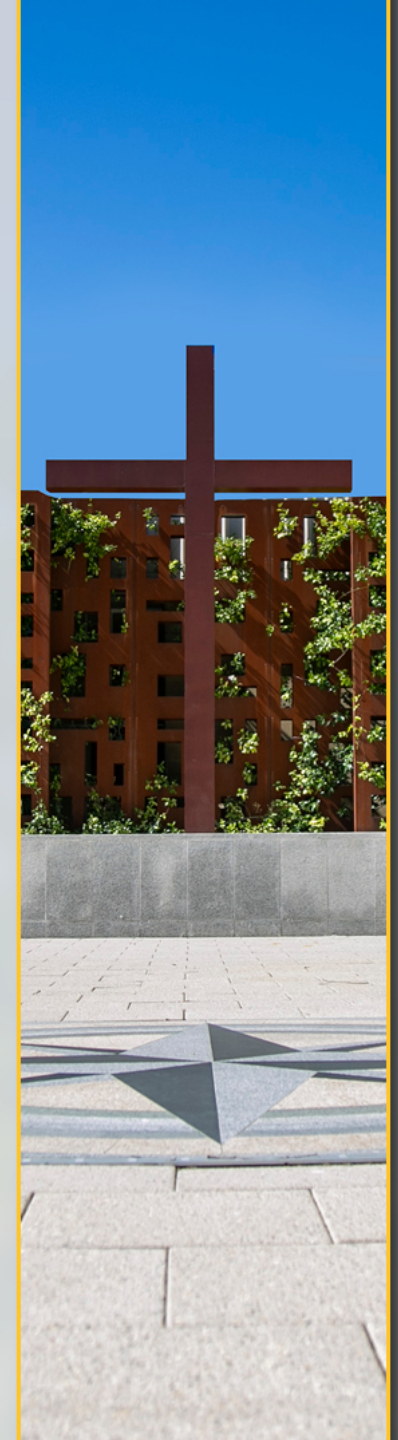
## Portfolio Entry (ECU)

- Is a back up option for students who will generate an ATAR
- Is an alternative entry pathway
- May be used as an entry pathway for students who will not generate an ATAR
- Requires submission of a portfolio, including an introductory letter, a personal resume, your most recent school report and two letters of recommendation



# What happens if I miss out on Portfolio?

- Students are generally encouraged to enter the University Preparation Course (UPC) at Edith Cowan University
- Equivalent Preparation Courses at Curtin University of Technology and Murdoch University
- Complete a Certificate IV at TAFE
- Complete a Diploma at TAFE (84 ATAR)



# Study Tips for Year 12

- Organise yourself – use a planner – keep track of tasks/assessments/assignments
- Balance your study – don't procrastinate – falling behind is where students find problems
- Know your learning style – set up a study space – don't fill it up with distractions
- Ask questions – your teachers are here to assist
- Be familiar with the SCSA website – past exams can be found there to assist with your practise and study
- Be prepared!

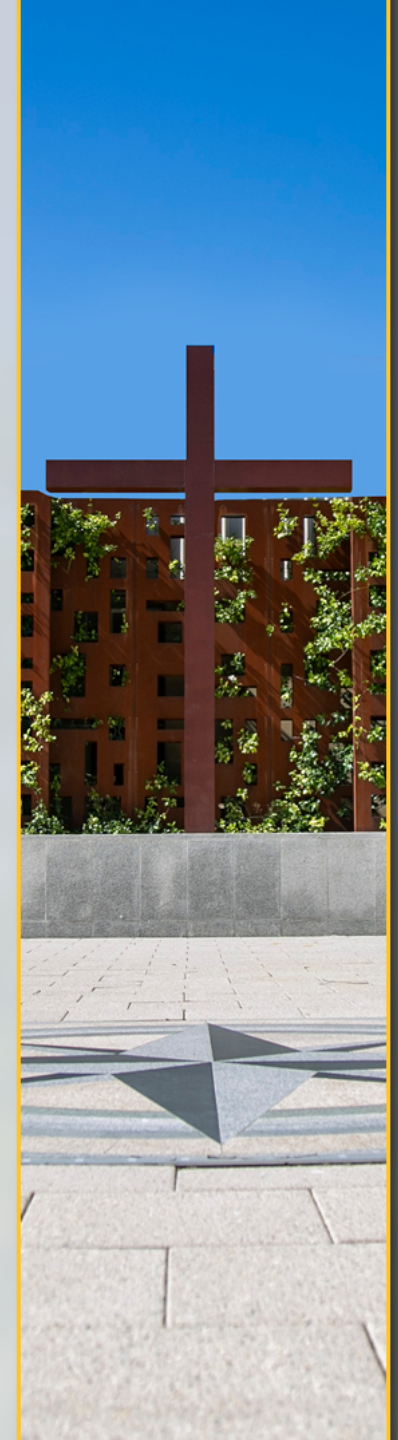


# **College Colours**

Information will be available later in term one

- **Mrs Kimberly Eyre**
  - Dean of Studies
- **Mrs Diana Kelly**
  - Acting Secondary Curriculum Manager
- **Mrs Bronwyn McCue**
  - Senior Secondary Mentor
- **Mr Lynton Smith**
  - Head of Career Education

can be contacted in the Curriculum Office  
through College Reception on 9300 7444





*Thank you!*