



Lake Joondalup Baptist College



Year 12 2019 Year 12 Information Evening

Kimberly Eyre - Dean of Studies



Program Tonight

- Understanding the WACE and General information for Year 12 | Mrs Kimberly Eyre – Dean of Studies
- Introducing Mrs Bronwyn McCue – Senior Secondary Mentor
- Introducing Mrs Bronwyn Carruthers – Secondary Curriculum and Student Pathway Manager



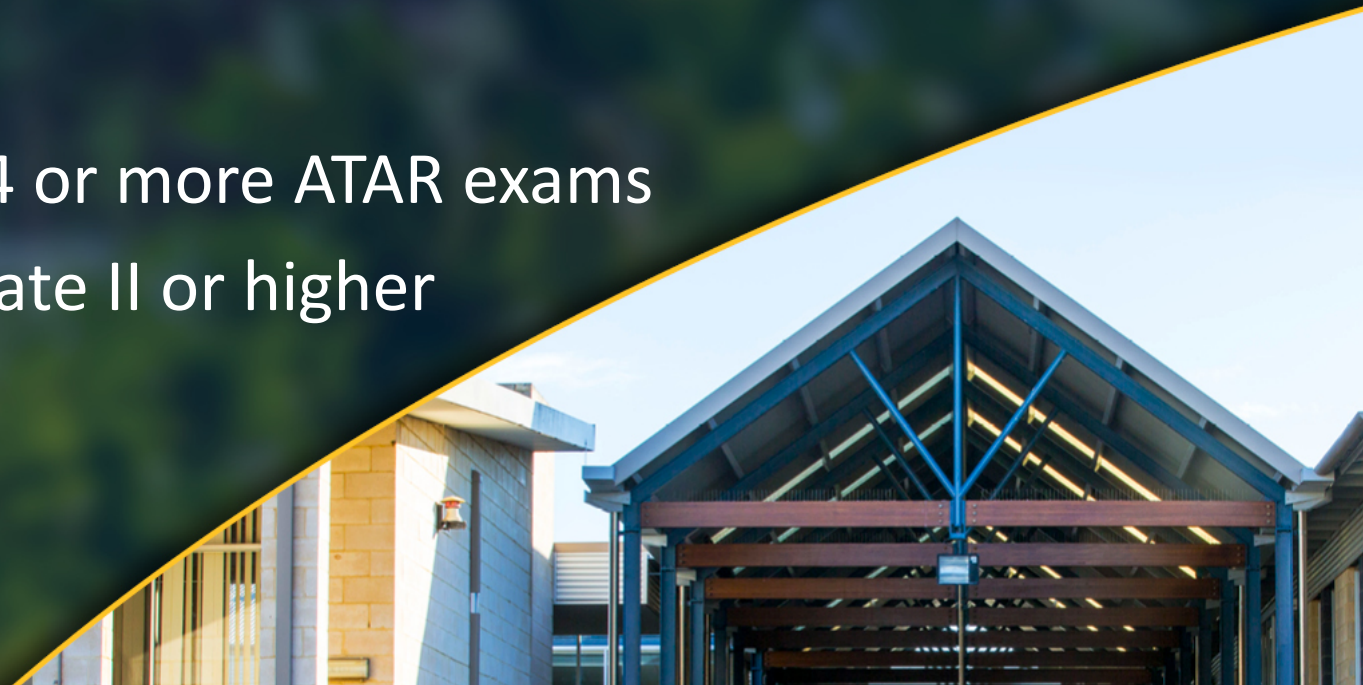
Resources tonight

- Dean of Studies Presentation – College website
- Senior Secondary Assessment Policy
(to be handed out during our two Year 12 assemblies next week)
- Secondary Curriculum and Student Pathway Manager Presentation – College website



WACE Certification statistics recap 2018

- 98.37% – 121 out of 123 students received WACE Certification
- Ranked at 44 on the official SCSA WACE achievement list
- OLNAs can be a trip point – direct support offered in 2019 within English and Math courses
- Highest ATAR was 98.75
- 82 of our students completed 4 or more ATAR exams
- 41 students completed Certificate II or higher



Points for consideration – University Entry Year 12 2018

Our students predominantly favoured Edith Cowan University focusing on the disciplines of Health, Medical Science, Engineering and Computer Science/Engineering. One student was offered a place in Veterinary Science at Murdoch University.

Median ATAR of LJBC students who applied for university 82.90

23 students above 70 percentile (ATAR) – This is the cut off for university entrance

30 students above 80 percentile (ATAR)

23 students above 90 percentile (ATAR)





Portfolio Entry to University 2018 Cohort

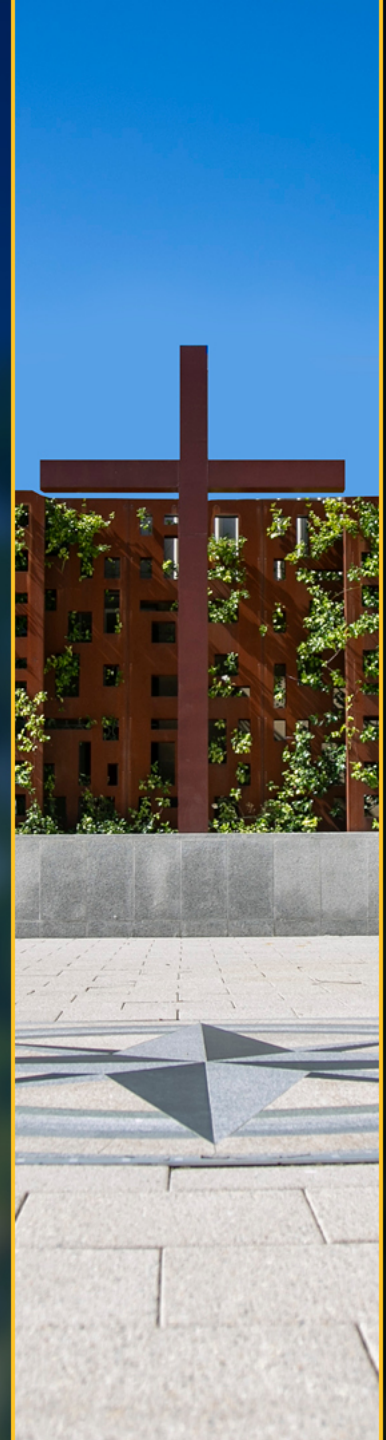
- 29 students completed a Certificate IV pathway with a view to entering university
- Portfolio entry to university is available for high achieving Certificate IV students
- Students usually enroll in ATAR English or work to achieve an A grade in the General pathway
- For 2019 we have 38 students enrolled into a Certificate IV

Achieving entry into Tertiary Education – *some observations*

- Aim high but be realistic
- Can't predict scaling so just go for it!
- LJBC students are extremely ambitious in terms of their future plans
- For many students, direct entry pathways are desirable, but end up getting their second choice such as Biomedical Science and preparation for Veterinary Science
- Students heading for a low ATAR are better off attending TAFE first and then entering university a year later in terms of undergraduate graduation rates or completing a Certificate IV leading to either direct entry or university preparation courses

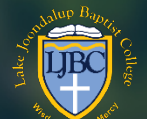
Graduation 2019

- Western Australian Certificate of Education (WACE)
- All School results are part of criteria for WACE
- Participation in the WACE examinations is for entry into university and also used to validate and moderate the school generated results
- All students enrolled in ATAR courses will sit the external WACE examinations in 2019



ATAR Courses and WACE Examinations

- Important to note particularly that there are **no exemptions from WACE examinations for students enrolled in ATAR courses**
- Do not take an ATAR course if you are not prepared to sit the exam and give it your absolute best. These courses are designed to prepare you for direct entry into university and to form part of an ATAR score. The universities have had a direct say in the content of the courses.
- If you are in a General pathway then you need to consider carefully if proceeding in an ATAR course is going to work for you or be in your best interests for achieving high grades on your final WACE report. **Entry into TAFE is based on an accumulation of all your final grades in Year 12.**



A photograph of several students in school uniforms sitting on a concrete ledge in front of a modern building with a perforated facade. The image is partially obscured by a diagonal blue and yellow graphic element.

Qualifying for a Western Australian Certificate of Education from 2016 onwards

1. General requirements
2. Breadth and Depth requirement
3. Achievement Standard requirement
4. Literacy and Numeracy requirement



General Requirements

- Demonstrate a minimum standard of literacy and a minimum standard of numeracy based on the skills regarded as essential to meet the demands of everyday life
- Complete a minimum of 20 units or the equivalent over Year 11 and 12 combined
- Complete 4 or more Year 12 ATAR courses or complete a Certificate II or higher (student must achieve competency in the Certificate)

Breadth and Depth Requirement

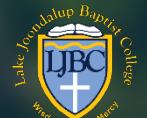
Complete a minimum of 20 course units, or the equivalent,
over Years 11 and 12

The 20 course units must include at least:

- A minimum of 10 Year 12 units or the equivalent
- 2 completed Year 11 English units and 2 Year 12 English units

One pair of course units completed in Year 12 from each of:

- List A
(Arts, Languages, Social Sciences – including English)
- List B
(Mathematics, Science, Technology)



Achievement Standard requirement

Achieve 14 'C' grades (or equivalents) in Year 11 and Year 12, including at least six 'C' grades in Year 12 units – **No longer any grade averaging**

Endorsed programs and/or VET credit transfer **can reduce the required number of course units by up to four Year 11 units and four Year 12 units**

Note: Certificate II is equivalent to two units



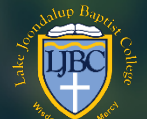
Literacy and numeracy requirement

- Complete a pair of Year 11 English units and a pair of Year 12 English units (a scaled 'C' grade is required in the Year 12 ATAR English or Literature course for entry into university)
- Meet the minimum standard for literacy and numeracy through either the Online Literacy and Numeracy test (OLNA) or demonstrate Band 8 or higher in your Year 9 NAPLAN



A special note regarding English ATAR and English Literature Courses ...

- Please do study for your English and Literature as intensively as all your other courses
- Nothing is quite as distressing as achieving the correct or a high ATAR and then not passing English with a scaled 'C' grade. The universities will not accept your application if this happens even if your ATAR is high and you have met the minimum ATAR for the undergraduate course for which you are applying.
- General pathway and Certificate IV students should be aiming for an 'A' grade in General English at the very least if considering university



Changing courses 2019 WACE

Students are unable to change courses after
18 March 2019, Week 7 Term 1



Australian Tertiary Admission Rank (ATAR)

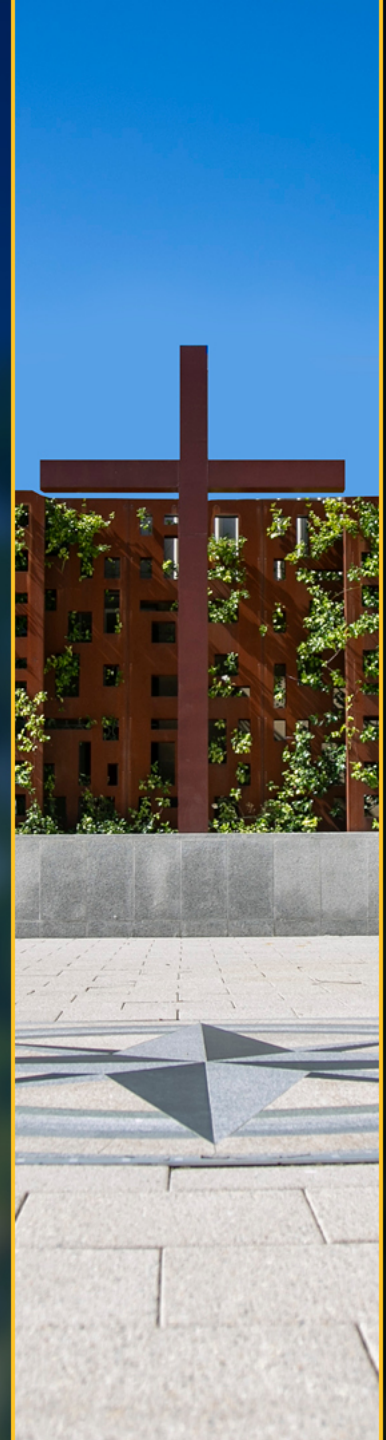
- ATAR ranges between 99.95 and zero
- Reports the rank position relative to all other students
- It takes into account the number of students who sit the WACE exams in any year
- ATAR of 70.00 indicates that you are equal to or better than 70% of the Year 12 school leaver age population

University entrance 2019 – *using an ATAR*

- Must **achieve WACE** Graduation
- Achieve **competence in English**
- Sit the external WACE exams for ATAR courses
- Generate an ATAR (Australian Tertiary Admissions Rank) based on top four marks
- **Generally students at LJBC take five ATAR courses in Year 12 to support university entry**
- Scaled mark of 50 in specific courses including English – check the Tertiary Institution Service Centre (TISC) website for prerequisites for entrance to university courses
- Tertiary Entrance Aggregate (TEA) from **summing best four scaled results** – (does not have to include English or Mathematics – just four highest)
- TEA from any combination of ATAR courses to create an ATAR
- Check individual universities for any extra bonus to LOTE or Mathematics

External Marks Adjustment Process

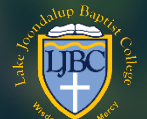
To make fair comparisons of student performances in different schools and different subjects by creating a common measurement scale



Moderation and Scaling – Applied to ATAR courses only

- Moderation and scaling are both part of the marks adjustment process that is used by TISC as students are ranked for university entry
- A student's raw score achieved in the external examination will be used to adjust the school mark
- If a student performs lower than expected in the examination it will generally mean a movement downwards in the students final combined score

The external examination is the yardstick used to ensure that the school mark for a student that is sent up is accurate



Observations on Scaling

- Students should not attempt an ATAR course unless they are 100% sure that they can attempt the exam confidently and with success – Year 11 examination results are a good indicator of this
- Teachers have to be very accurate with their send up mark for each student as the higher the number of students where this does not match the examination mark the worse the scaling will be – **they must also ensure the correct ranking of students**
- The College examinations should match the rigour of the external examinations – examinations are almost at undergraduate level by the end of the academic year
- **Its all about the external EXAM!**



Do I need to worry about scaling?

- Try your best as you really have no control over what happens with scaling
- Make sure that you aim for the highest mark that you can!



Externally Set Task

– Moderation for the General Courses

- All students enrolled in a General course will sit the **Externally Set Task** for that subject in May 2019 – exact dates to be confirmed
- The Externally Set Task is not an examination
- The Externally Set Task will be used to moderate the results sent up from the College to the authority at the end of 2019
- Students should ensure that they take the task very seriously in every course

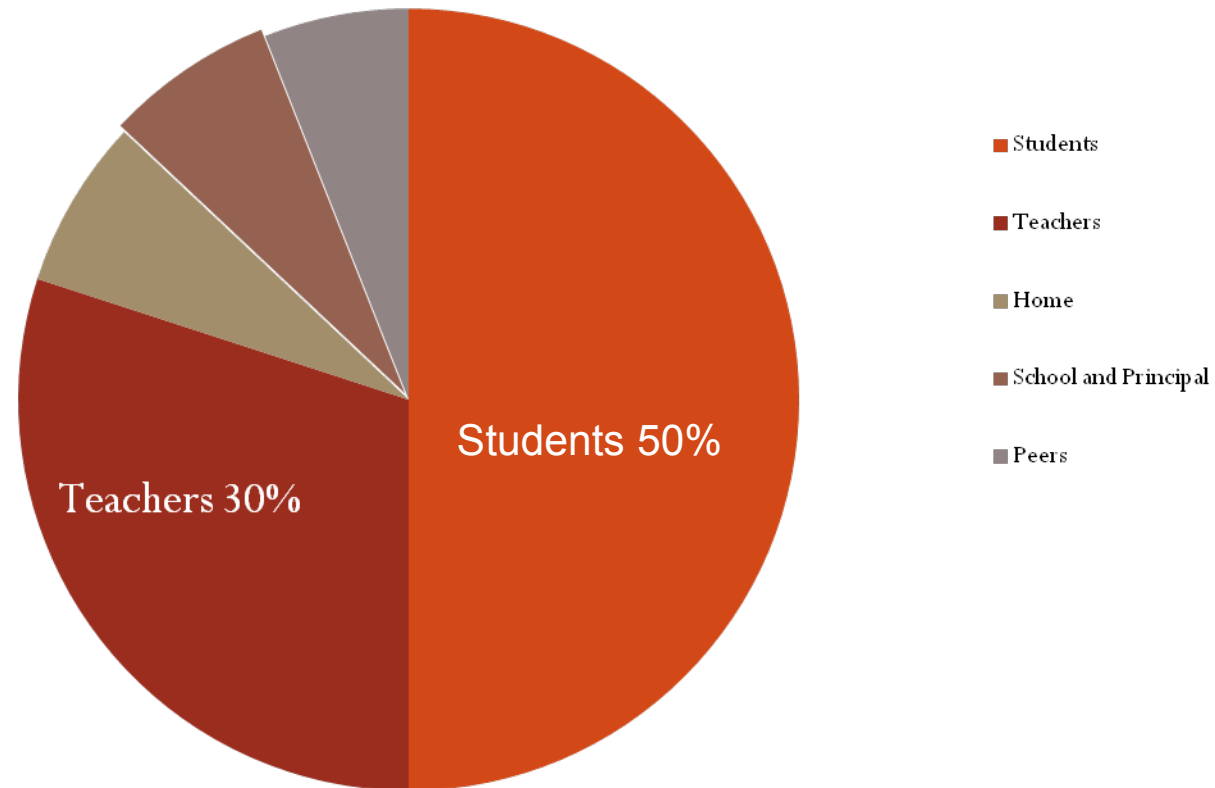


How do we ensure comparability at the College? (College Assessment Policy)

- Internal cross mark comparability exercises in our teaching teams
- Engaging external markers
- Double marking a paper if there is a disputed result
- Setting our grade cutoff points in accordance with the grade samples provided by the Schools Curriculum and Standards Authority (SCSA)
- Partnered in small group moderation with other schools where the cohort in the subject is particularly small

Proportions of Student Achievement Variance

Adapted from Hattie, 2003



Feedback online from teachers and student reflection

- In 2019 teachers in all year groups will be required to present feedback from assessments to students in an online format – SEQTA Learning Platform
- Students will also be encouraged to reflect on their assessment progress in a response posted on SEQTA Learn
- Parents and guardians are encouraged to follow this feedback closely as it will be designed to move learning and understanding forward



Further inquiries for Technology

Please contact

Mr Limpie van Aswegen

Secondary Learning Technologies Manager

through College Reception
on 9300 7444



Lake Joondalup
Baptist College

Senior Secondary Mentor

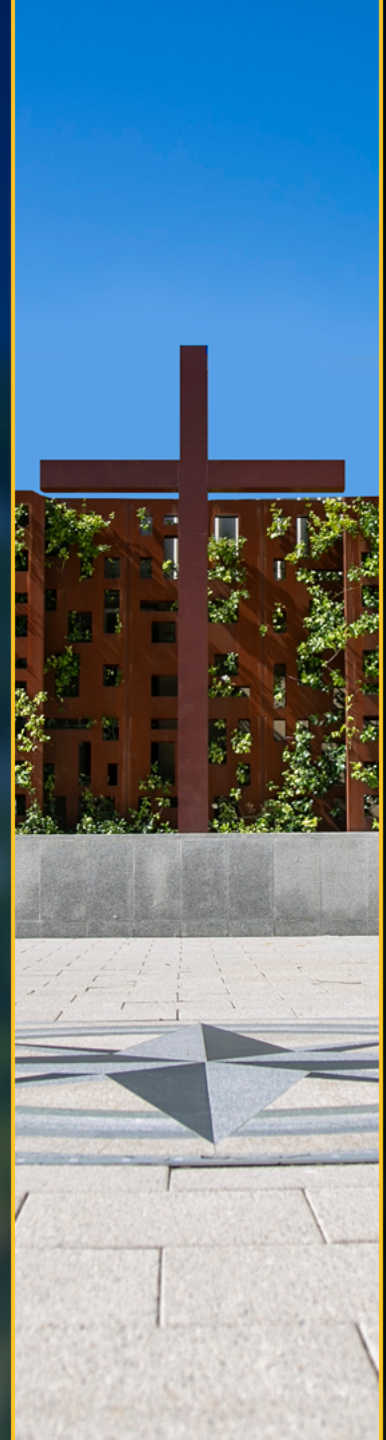
Mrs Bronwyn McCue

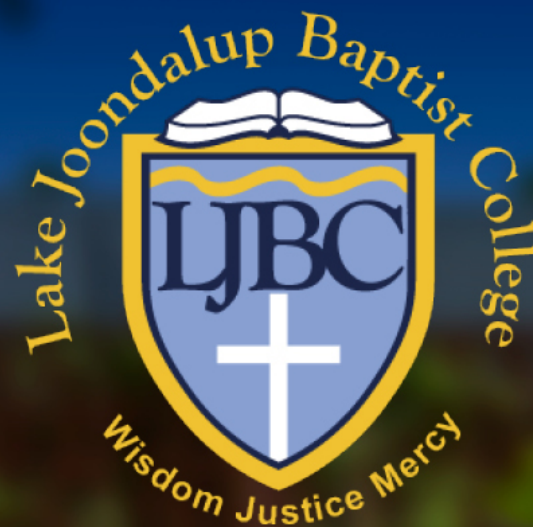
Academic Support

Study Skills

Individual Meetings

Open Communication





Thank you!