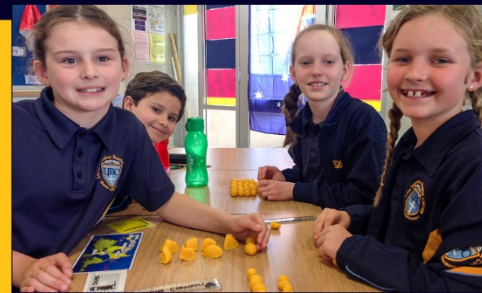




Year 10 Information Evening 2018

Diana Kelly
Acting Secondary Curriculum Manager



Year 10 is important!

- Preparation is key to success!
- Set goals to achieve at the highest level
- Achievement in Year 10 determines course choices for Year 11 — it is important to stay on track in all classes

Assessment Policy

- Please read and be informed — this document details all information needed to understand procedures concerning assessments
- It is the student's responsibility to be informed, therefore, students should read all parts of this policy as well as parents
- Note information about absences during assessments


Missed Assessments

- At times students will need to miss due to an illness — when returning to school a student will need a medical certificate to cover the period of time that the assessment was missed
- Assessments that are out of class are due the first day back; in class assessments — teachers will most likely provide an alternative assessment task that will be given at a later date that is arranged with the teacher

Study Tips


- Keep a diary of all assessments and tasks and/or use the SEQTA dashboard
- Prepare a calendar or use SEQTA upcoming assessments to note all due dates
- Review notes daily and organise for the next class — check to see if you need any questions answered
- Begin preparing for each assessment from the first day of a new unit of study
- Study is different to doing homework
- Keep distractions to a minimum or away from the study area

SEQTA Dashboard


 Engage


Dashboard


NO OPTIONS SELECTED ▾





Welcome to the LJBC Learning Pages


 Welcome


 Assessments ▶


 Courses ▶


 **Dashboard**


 Direct Messages


 Documents


 Goals ▶

 LJBC Pages ▶

 Notices

 Reports ▶

 Settings

 Timetable

Homework for Grace Kelly

Year 9 English Ext
Spelling test + definitions
Tonal words check
Direct speech pg 21. 1 & 2
→ [Add to my to-do list](#)
Spelling Week 3 list 2
In Booklet: Writing Unit 8 - Describing a person
Complete table with different character types and definitions and examples from 'Victim'.
→ [Add to my to-do list](#)
9 CHED The Rite Journey
Homework: Bring a photo of when you were a child and another

Task list

Show done Hide done +


Homework for James Kelly

Year 11 Human Biology 18 Jul ATAR
Mrs Sallery: Homework due tomorrow:

Chapter 3 RQs 1-9 pg 38
Chapter 4 RQs 1-10 & AYK 1-6 pg 51
→ [Add to my to-do list](#)
Read text chapter 5
Do questions 1 - 6 on page 61 for Monday.
→ [Add to my to-do list](#)
Year 11 Modern History ATAR - 2017
Complete any work not finished in class.
→ [Add to my to-do list](#)

Homework for Matthew Kelly

8 French
Revise vocab on where you live and rooms in House.
→ [Add to my to-do list](#)
Math Pathways Year 8
PONJ
6 Modules completed by Tuesday 13 Feb
→ [Add to my to-do list](#)
Applied Design
Continue and finalise class activities
→ [Add to my to-do list](#)

 Mrs Diana Kelly

SEQTA Upcoming Assessments

The screenshot displays the Engage SEQTA interface for a user named James Kelly. The interface is divided into a left sidebar, a top header, and a main content area.

Left Sidebar:

- Engage logo and user name: James Kelly
- Section: Upcoming
- Assessment list with expandable arrows:
 - 11 Chemistry ATAR
 - 11 Christian Education
 - 11 Mathematics Applica...
 - Year 11 ATAR English TE...
 - Year 11 Connect
 - Year 11 English ATAR M...
 - Year 11 Human Biology ...
 - Year 11 Modern History ...
 - Year 11 Politics and Law...
 - 2017S2
 - 2017S1
 - 2016S2
 - 2015T2
 - 2015T1
- User profile: Mrs Diana Kelly

Top Header:

- Upcoming
- CARDS ▾
- UBC logo

Main Content Area (Grid of Assessment Cards):

Assessment Title	Task/Details	Date
Chemistry ATAR	Task 2 ER History of Atomic Theory	27 Feb 2018
English ATAR	task 1 comprehending short answers	27 Feb 2018
Human Biology ATAR	Task 2 Cells and Metabolism Test	27 Feb 2018
Modern History ATAR	Assessment 2 Essay	1 Mar 2018
Chemistry ATAR	Task 3 Investigation	6 Mar 2018
Politics and Law ATAR	Essay: Australia's Political System	8 Mar 2018
English ATAR	task 2 composing a narrative	13 Mar 2018
Chemistry ATAR	Task 5 Test Properties and structures of materials	20 Mar 2018
Modern History ATAR	Assessment 3 Cognitive & Source Analysis	22 Mar 2018
Politics and Law ATAR	Part A: Investigation: Democratic and Non-Democratic Political and Legal Systems	22 Mar 2018
Human Biology ATAR	Task 4 Circulatory and respiratory systems test	23 Mar 2018
Politics and Law ATAR	Part B: Investigation: Democratic and Non-Democratic Political and Legal Systems	23 Mar 2018
Mathematics Applications ATAR	Test 2: Finance/ Matrices Ch 5&6	26 Mar 2018
English ATAR	task 3 Jasper Jones Oral	2 Apr 2018
Human Biology ATAR	Task 3 Investigation Cardiovascular Health	3 Apr 2018

Additional Resources (Below Mathematics Applications ATAR Card):

- 2015 Test2 CA SOLUTIONS
- 2015 Test2 CF
- 2015 Test2 CF SOLUTIONS

Elevate Study Seminars

- Study Skills that are accessible
- How to read a text and pull out key points
- How to take effective notes
- Teaches students how to break the information into relevant points to impact their learning
- Independent learning and how to get it done
- How to stand out in an assessment
- How to study smart and use their time wisely

Preparing for exams

- Preparing for Semester 1 exams should begin now — by organising notes and reviewing information
- Learning should take place out of the classroom as much as in the classroom — students practice and do your research
- Semester 1 exams are an important indicator of expected grades for prerequisites for Year 11 courses — do your best in these exams!

BYOD

- Year 10 Students are part of the BYOD plan at the College
- With 21st Century Learning – we are committed to enhancing learning possibilities
- Use of SEQTA Learn will ensure students and parents are up to date with the day to day learning within classes = partnerships in learning
- All information can be found on the website to assist in the successful use of technology through the BYOD plan for Year 10
- Please contact Mr Limpie van Aswegen if you have further concerns or queries in regards to the information provided on the website
- Making knowledge accessible is another key for the success of our Year 10's

Work Experience

- Work experience is an opportunity for Year 10 students to 'sample' an industry area
- Worthwhile extension of curriculum
- Week 9, Term 2 (25 June until 29 June - 5 days)
- A letter has been sent out that explains an overview of the program
- Students are required, with their parents' assistance, to find their own placements — an area in a future career — placements need to be organised by the end of Term One
- Earlier is better as many schools do work experience
- Students are covered by insurance through the College during this Work Experience week

Work Experience

- A College staff member will follow up with each student during their placements
- Students need to find their own way to and from their placement
- Students will work industry hours — gives them an understanding of time requirements
- Expectation to learn and be involved — not just a tea or coffee maker!
- Work experience is unpaid
- Through Year 10 Career & Enterprise students will be prepared for this experience

Work Experience

— More information

For more information contact:

Mr Lynton Smith — Head of Career Education

Or

Mrs Karen Theunissen—Careers Teacher